







Elmwood Elementary School
Home School Compact and Resources
2023-2024



| <p>Shared Responsibilities for:</p>  | <p>School Staff</p>  <p>As a School we will:</p> | <p>Parent/Caregiver</p>  <p>As a parent/caregiver, I will:</p> | <p>Student</p>  <p>As a student, I will:</p> |
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| <p>High Quality Curriculum and Instruction</p> <p>ESSA, Section 1116(d)(1)</p> | <ul style="list-style-type: none"> • Review assessment results to determine strengths and needs • Use the BCPS curriculum to plan high quality instruction that will improve students' academic performance • Give students timely feedback | <p>[Gather Feedback on what caregivers in your community agree to from stakeholder meetings for each section]</p> <p>Speak with my student(s) about the importance of school and doing their best to learn grade level skills and concepts.</p> <p>Speak with my student(s) about their attendance and make sure my student(s) go to school each day and on time.</p> | <p>[Gather feedback from your student population for each part]</p> <p>Follow the Code of Conduct</p> <p>Participate in class and give my best effort</p> <p>Uphold our Elmwood S.O.A.R. virtues</p> |



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| Parent-Teacher Conferences ESSA, Section 1116(d)(2)(C) | <ul style="list-style-type: none"> Hold at least one parent/teacher conference annually, where Home School Compact and student achievement is discussed. Provide multiple opportunities for parents to be involved including family engagement events, student achievement meetings, volunteering | To attend conferences and communicate with my child(ren)'s teacher(s) about their academic and social-emotional progress. | I will know what is expected of me in all subjects, and try my best to meet expectations(s). I will remain in contact with my family about my academic and social-emotional progress and needs. |
| Communication/ Frequent Reports ESSA, Section 1116(d)(2)(B) | <ul style="list-style-type: none"> Communicate with families about high academic standards, student progress and the school's overall performance | Attend school events, workshops, and conferences to learn how to best support my child(ren) Read the school newsletter(s) to stay informed about current events at Elmwood, and remain a partner in my child(ren)'s success | Check my grades on Schoology with my family and get advice on how to advocate for my needs |
| Accessibility Support for Caregivers in a Variety of Ways | The following school level supports may be available to families for participation in meetings and events: <ul style="list-style-type: none"> Childcare and transportation to attend family engagement events. | Request academic and social-emotional resources for my child(ren) Keep the Front Office updated with my current contact information | Positively contribute to the school community by living out the Elmwood S.O.A.R. virtues |



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| ESSA, Section 1116(d)(2)(C) | <ul style="list-style-type: none"> Events offered during flexible times Interpreters (upon request) Interpretes disponibles si se necesitan Accommodations to support families with disabilities and migratory families. ESOL Welcome Center (443-809-6752) https://dci.bcps.org/departments/academics/esol_and_world_languages/esol/esol_welcome_center | | |
| Communication ESSA, Section 1116(d)(2)(D) | <ul style="list-style-type: none"> Maintain meaningful two way communication that is ongoing with families through [fill in how it will be provided based on feedback.] We will be available to meet with parents upon request and as schedules permit. | Communicate with my child(ren)'s teacher(s) in order to share pertinent information and receive support on how I can participate in their academic and social-emotional growth | I will communicate responsibly with my teachers and family about my needs at school |
| Feedback Add QR code | We believe parents and staff working together to make decisions in the education and success of their children. | Caregivers/Stakeholders help to: <ul style="list-style-type: none"> Decide how to spend family involvement funds | We need your feedback! Please use [insert communication method option ex. Tiny URL] below or email xxxxx with any questions, ideas, |



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| (Is this row needed) | | <ul style="list-style-type: none">• Develop the family engagement plan, the home school compact and the school progress plan.• Educate staff on how to work with parents as partners to effectively communicate with families as equal partners.• <i>Insert</i> how the school collaborates with parents and families as equal partners to support the child's education (Example- family engagement book study, professional development)• Offer comments and/or express concerns about the school progress plan. | comments, or concerns about the family engagement plan, school progress plan, home school compact, communication or anything else regarding school practices. |
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